

Science Plans 3/21/17

May	MONDAY 20	TUESDAY 21	WEDNESDAY 22	THURSDAY 23	FRIDAY 24
<b>Content Objective:</b>	NWEA TEST	SW demonstrate comprehension of the levels of organization in an ecosystem by outlining notes from a power point.	SW will demonstrate knowledge of the levels of organization in an environment by inferring an example of each from last weeks photograph.	SW demonstrate analysis of the biotic and abiotic components of an ecosystem by writing a Type 3 including examples of an ecosystem not previously discussed.	SW will demonstrate knowledge of ecosystems, their organization and components on a common assessment.
<b>Language Objective:</b>		SW write to define ecosystems population, community, and species using a graphic organizer and in some cases sentence starters.	SW write to infer examples of living and non living factors using a picture and a description of the animal or plant pictured.	SW write to describe the biotic and abiotic components of an enviroment using the Type 3 format and including content specific vocabulary and at examples from an ecosystem not previously mentioned.	SW write to respond to multiple choice question using the ecosystems part 1 common assessment.
<b>VOCABULARY:</b>		Ecosystem Habitat Biotic Abiotic Species Population Community Photosynthesis	Ecosystem Habitat Biotic Abiotic Species Population Community Photosynthesis	Ecosystem Habitat Biotic Abiotic Species Population Community Photosynthesis	Ecosystem Habitat Biotic Abiotic Species Population Community Photosynthesis
<b>GLCE:</b>	<p><b>L.EC.06.11</b> Identify and describe examples of populations, communities, and ecosystems including the Great Lakes region.</p> <p><b>L.EC.06.31</b> Identify the living (biotic) and nonliving (abiotic) components of an ecosystem.</p>				
<b>In Class Today</b>	NWEA TEST	Read Flush Journal Question Power Point and Graphic Organizer	Read FLush Journal Question Analyze pictures and group work. Study Guide	Read Flush Journal Question Type 3	Read FLush Journal Question Type 3