Monday	March 9, 2020

MS-LS2-1: The student is expected to analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Content Objective	I can analyze and interpret data to draw conclusions about interactions between organisms using at least 3 details.

Language Objective	I can write my conclusions about interactions between organisms using sentence stems after discussion my ideas with my A/B partner.

Phenomena	**Connecting Vocabulary**	**Content Vocabulary**
What is causing the decrease in polar bear populations?	Analyze Patterns Interpret	Ecosystem Interdependent Biotic Abiotic Factor

Tuesday	March 10, 2020
MS-LS2-1: The student is expected to analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	

Content Objective	I can classify biotic and abiotic factors and identify the links between them using a T-Chart with at least 3 factors.

Language Objective	I can write to describe 1 new biotic and 1 new abiotic factor from a picture using a sentence stem.

Phenomena	Connecting Vocabulary	Content Vocabulary
What is causing the decrease in	Analyze Patterns Interpret	Ecosystem Interdependent Organism Population

polar bear populations?		Interactions Competition

Wednesday	March 11, 2020

MS-LS2-1: The student is expected to analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Content Objective	I can classify biotic and abiotic factors and identify the links between them using a T-Chart to include 3 of each.

Language Objective	I can write to describe 1 new biotic and 1 new abiotic factor from a picture using a sentence stem.

Phenomena	**Connecting**	**Content Vocabulary**

	Vocabulary	
What is causing the decrease in polar bear populations?	Analyze Patterns Interpret	Ecosystem Interdependent Organism Population Interactions Competition

Thursday	March 12, 2020

MS-LS2-1: The student is expected to analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Content Objective	I can classify biotic and abiotic factors and identify the links between them using a T-Chart by sharing at least 1 detail with the class.

Language Objective	I can write to describe 1 new biotic and 1 new abiotic factor from a picture using a sentence stem.

Phenomena	Connecting Vocabulary	Content Vocabulary
What is causing the decrease in polar bear populations?	Analyze Patterns Interpret	Ecosystem Interdependent Organism Population Interactions Competition

Friday	March 13, 2020
MS-LS2-1: The student is expected to analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	

Content	I can write to describe content vocabulary using

Objective	a cognitive dictionary with a picture that represents each word meaning.
Language Objective	I can write to describe content vocabulary using a cognitive dictionary with a picture that represents each word meaning.

Phenomena	Connecting Vocabulary	Content Vocabulary
What is causing the decrease in polar bear populations?	Analyze Patterns Interpret	Ecosystem Interdependent Organism Population Interactions Competition