|  |  |  |  |
| --- | --- | --- | --- |
| Monday | March 25th, 2019 | | |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. | | | |
|  |  | | |
| **Content**  **Objective** | Students will read to understand weathering and answer the guided reading with at least 70% accuracy. | | |
|  |  | | |
| **Language**  **Objective** | Students will read to understand weathering and answer the guided reading with at least 70% accuracy. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | | Pressure  Cementing  Compacting | Igneous  Metamorphic  Sedimentary  Cycle |

|  |  |  |  |
| --- | --- | --- | --- |
| Tuesday | March 26th, 2019 | | |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. | | | |
|  |  | | |
| **Content**  **Objective** | Students will review the rock cycle and weathering using a study guide by answering the questions with at least 70% accuracy. | | |
|  |  | | |
| **Language**  **Objective** | Students will orally review with a partner the rock cycle and weathering using a study guide by quizzing each other as observed by teacher. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | | Pressure  Cementing  Compacting | Igneous  Metamorphic  Sedimentary  Cycle |

|  |  |  |  |
| --- | --- | --- | --- |
| Wednesday | March 27th, 2019 | | |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. | | | |
|  |  | | |
| **Content**  **Objective** | Common Assessment | | |
|  |  | | |
| **Language**  **Objective** | Common Assessment | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | | Pressure  Cementing  Compacting | Igneous  Metamorphic  Sedimentary  Cycle |

|  |  |  |  |
| --- | --- | --- | --- |
| Thursday | March 28th, 2019 | | |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. | | | |
|  |  | | |
| **Content**  **Objective** | Students will re-test or correct their mistakes on the common assessment to proficiency with at least a 70% score. | | |
|  |  | | |
| **Language**  **Objective** | Students will write to describe their mistakes on the common assessment to suggesting at least 1 piece of evidence to correct their mistakes. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | | Pressure  Cementing  Compacting | Igneous  Metamorphic  Sedimentary  Cycle |

|  |  |  |  |
| --- | --- | --- | --- |
| Friday | March 22nd , 2019  Half Day | | |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. | | | |
|  |  | | |
| **Content**  **Objective** | PBIS | | |
|  |  | | |
| **Language**  **Objective** | PBIS | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | | Pressure  Cementing  Compacting | Igneous  Metamorphic  Sedimentary  Cycle |