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| Monday | March 25th, 2019 |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. |
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| **Content****Objective** | Students will read to understand weathering and answer the guided reading with at least 70% accuracy. |
|  |  |
| **Language****Objective** | Students will read to understand weathering and answer the guided reading with at least 70% accuracy.  |
|  |  |
| **Phenomena** | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | PressureCementingCompacting | IgneousMetamorphicSedimentaryCycle |

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| Tuesday  | March 26th, 2019 |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. |
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| **Content****Objective** | Students will review the rock cycle and weathering using a study guide by answering the questions with at least 70% accuracy. |
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| **Language****Objective** | Students will orally review with a partner the rock cycle and weathering using a study guide by quizzing each other as observed by teacher. |
|  |  |
| **Phenomena** | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | PressureCementingCompacting | IgneousMetamorphicSedimentaryCycle |

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| Wednesday  | March 27th, 2019 |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. |
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| **Content****Objective** | Common Assessment  |
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| **Language****Objective** | Common Assessment |
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| **Phenomena** | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | PressureCementingCompacting | IgneousMetamorphicSedimentaryCycle |

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| Thursday  | March 28th, 2019 |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. |
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| **Content****Objective** | Students will re-test or correct their mistakes on the common assessment to proficiency with at least a 70% score.  |
|  |  |
| **Language****Objective** | Students will write to describe their mistakes on the common assessment to suggesting at least 1 piece of evidence to correct their mistakes. |
|  |  |
| **Phenomena** | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | PressureCementingCompacting | IgneousMetamorphicSedimentaryCycle |

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| Friday  | March 22nd , 2019Half Day |
| **MS-ESS2-1:** Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. |
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| **Content****Objective** | PBIS |
|  |  |
| **Language****Objective** | PBIS |
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| **Phenomena** | **Connecting Vocabulary** | **Content Vocabulary** |
| When you drive on a road carved through a mountain, why do the walls of the mountain look striped? | PressureCementingCompacting | IgneousMetamorphicSedimentaryCycle |