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| MONDAY | May 13, 2019 | | |
| MS-LS2-4 The student is expected to construct an argument supported by empirical evidence that changes to a physical or biological component of an ecosystem affect populations. | | | |
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| **Content**  **Objective** | Students will access prior knowledge using an example of an ecosystem that was exposed to an invasive species by making a prediction regarding the outcome using on target reasoning an original ideas. | | |
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| **Language**  **Objective** | Students will write to agree or disagree with one of four responses to an ecosystem using prior knowledge and a sentence stem. (all answers accepted) I agree with \_\_\_ because \_\_ | | |
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| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | | Argument  Agree  Disagree | Ecosystem  Dynamic  Population  Resilience |

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| Tuesday | May 14, 2019 | | |
| MS-LS2-4 The student is expected to construct an argument supported by empirical evidence that changes to a physical or biological component of an ecosystem affect populations. | | | |
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| **Content**  **Objective** | MSTEP | | |
|  |  | | |
| **Language**  **Objective** |  | | |
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| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | | Argument  Agree  Disagree | Ecosystem  Dynamic  Population  Resilience |

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| Wednesday | April 15th, 2019 | | |
| MS-LS2-4 The student is expected to construct an argument supported by empirical evidence that changes to a physical or biological component of an ecosystem affect populations. | | | |
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| **Content**  **Objective** | Students will analyze the effects of a disruptive event using before and after disruptive events by listing at least 1 predictable variable and 1 unpredictable. | | |
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| **Language**  **Objective** | Students will write to describe a predictable and unpredictable variable using a sentence stem.  1 predictable variable is \_\_\_\_  1 unpredictable variable is \_\_\_\_ | | |
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| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | | Argument  Agree  Disagree | Ecosystem  Dynamic  Population  Resilience |

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| Thursday | April 16th, 2019 | |
| MS-LS2-4 The student is expected to construct an argument supported by empirical evidence that changes to a physical or biological component of an ecosystem affect populations. | | |
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| **Content**  **Objective** | MSTEP | |
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| **Language**  **Objective** |  | |
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| **Phenomena** | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | Argument  Agree  Disagree | Ecosystem  Dynamic  Population  Resilience |

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| Friday | April 17th, 2019 | | |
| MS-LS2-4 The student is expected to construct an argument supported by empirical evidence that changes to a physical or biological component of an ecosystem affect populations. | | | |
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| **Content**  **Objective** | Students will read to review concepts of environmental problems using a guided reading.  (guest teacher) | | |
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| **Language**  **Objective** | Students will write to review concepts of environmental problems using guided reading with at least 80% accuracy. | | |
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| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | | Argument  Agree  Disagree | Ecosystem  Dynamic  Population  Resilience |