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| MONDAY | May 20, 2019 | | |
| MS-LS2-2Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. | | | |
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| **Content**  **Objective** | Students will write to describe MI examples of invasive species using google slides including common name, scientific name, picture, and a description. | | |
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| **Language**  **Objective** | Students will write a describe three ways in which people could reduce the possibility of invasive species in Michigan using google slides. | | |
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| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | | Argument  Agree  Disagree | Ecosystem  Invasive  Competition  Native  Non Native |

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| Tuesday | May 21, 2019 | | |
| MS-LS2-2Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. | | | |
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| **Content**  **Objective** | Students will listen for key details that suggest symbiotic relationships between to living things by accurately completing a relationship chart. | | |
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| **Language**  **Objective** | Students will write to describe an example of each type of relationship by accurately completing a sentence stem. | | |
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| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | | Argument  Agree  Disagree | Symbiosis  Commensalism  Mutualism  Parasitism |

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| Wednesday | May 22, 2019 | | |
| MS-LS2-2Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. | | | |
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| **Content**  **Objective** | Students will analyze the Nat Geo video “Perfect Partners” to list at least 5 examples of symbiosis using a graphic organizer. | | |
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| **Language**  **Objective** | Students will write to describe symbiotic relationships shown in the Nat Geo Video Perfect Partners, including the benefits of each organism. | | |
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| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | | Argument  Agree  Disagree | Symbiosis  Commensalism  Mutualism  Parasitism |

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| Thursday | May 23, 2019 | |
| MS-LS2-2Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. | | |
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| **Content**  **Objective** | Students will write to describe symbiotic relationships using google slides and including examples of all three types of relationships with details on how/if each partner benefits. | |
|  |  | |
| **Language**  **Objective** | Students will write to describe symbiotic relationships using google slides and including examples of all three types of relationships with details on how/if each partner benefits. | |
|  |  | |
| **Phenomena** | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | Argument  Agree  Disagree | Ecosystem  Dynamic  Population  Resilience |

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| Friday | May 24, 2019  Half Day | | |
| MS-LS2-2Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. | | | |
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| **Content**  **Objective** | Students will listen to prepare for the Rouge Project and be able to describe what they will see and how to be safe. | | |
|  |  | | |
| **Language**  **Objective** | Students will write to describe at least one safety tip and one expectation of the Rouge Trip using the Type 2 format. | | |
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| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| Why are invasive species a threat to the environment? | | Argument  Agree  Disagree | Ecosystem  Dynamic  Population  Resilience |