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| Monday | | June 3, 2019 | | |
| **MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing the impact of humans on the environment.** | | | | |
|  |  | | | |
| **Content**  **Objective** | Test | | | |
|  |  | | | |
| **Language**  **Objective** | Test | | | |
|  |  | | | |
| **Phenomena** | | | **Connecting Vocabulary** | **Content Vocabulary** |
| What impact are humans having on the Rouge River within our community? | | | Minimize  Quality  Monitor | Human impact  Invasive  Native  Species  Environment |

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| Wednesday | June 5th, 2019 | | |
| **MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing the impact of humans on the environment.** | | | |
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| **Content**  **Objective** | I can analyze an ecosystem chemically, physically, and biologically at the Rouge River to monitor human impact. (Analyze Results) | | |
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| **Language**  **Objective** | I can write to explain how human activity can purposely or accidentally influence change in a population size in the Type 2 format. “What if” | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| What impact are humans having on the Rouge River within our community? | | Minimize  Quality  Monitor | Human impact  Invasive  Native  Species  Environment |

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| Thursday | May 30th 2019 | | |
| **MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing the impact of humans on the environment.** | | | |
|  |  | | |
| **Content**  **Objective** | I can describe at least three examples of how humans purposely alter the balance of an ecosystem including the effect it has on me. | | |
|  |  | | |
| **Language**  **Objective** | I can write to describe at least three examples of how humans purposely alter the balance of an ecosystem including the effect it has on me. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| What impact are humans having on the Rouge River within our community? | | Minimize  Quality  Monitor | Human impact  Invasive  Native  Species  Environment |

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| Friday | May 31st 2019 | | |
| **MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing the impact of humans on the environment.** | | | |
|  |  | | |
| **Content**  **Objective** | I can describe how human activity can alter the balance of the Rouge River using examples from a A/B partners. | | |
|  |  | | |
| **Language**  **Objective** | I can orally describe to a partner an example of an altering human activity the might be present in the Rouge River. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| What impact are humans having on the Rouge River within our community? | | Minimize  Quality  Monitor | Human impact  Invasive  Native  Species  Environment |

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| Friday | May 31st 2019  This will be fit in some time week of 6/3. | | |
| **MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing the impact of humans on the environment.** | | | |
|  |  | | |
| **Content**  **Objective** | I can write to describe how human activity can purposely, or accidentally, alter the balance in ecosystems giving at least 1 way to minimize the human impact. | | |
|  |  | | |
| **Language**  **Objective** | I can write to describe how human activity can purposely, or accidentally, alter the balance in ecosystems using the Type 3 Format. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Content Vocabulary** |
| What impact are humans having on the Rouge River within our community? | | Minimize  Quality  Monitor | Human impact  Invasive  Native  Species  Environment |