|  |  |  |  |
| --- | --- | --- | --- |
| MONDAY | November 5th, 2018 | | |
| **MS-LS1-3:** Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells. | | | |
|  |  | | |
| **Content**  **Objective** | Guest Teacher | | |
|  |  | | |
| **Language**  **Objective** | Guest Teacher | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| What body systems are required to successfully run a mile? | | Skeletal  Integumentary  Respiratory  Digestive  Circulatory  Muscular | Subsystems  Organs  Tissues  Cells |
|  | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| TUESDAY | November 6th, 2018 | | |
| **MS-LS1-3:** Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells. | | | |
|  |  | | |
| **Content**  **Objective** | No School | | |
|  |  | | |
| **Language**  **Objective** | No School | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| What body systems are required to successfully run a mile? | | Skeletal  Integumentary  Respiratory  Digestive  Circulatory  Muscular | Subsystems  Organs  Tissues  Cells  Vacuole |

|  |  |  |  |
| --- | --- | --- | --- |
| Wednesday | November 7th, 2018 | | |
| **MS-LS1-3:** Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells. | | | |
|  |  | | |
| **Content**  **Objective** | Students will assess prior knowledge by sorting pictures and filling out sentence stems. All answers will be accepted at this stage. | | |
|  |  | | |
| **Language**  **Objective** | Students will asses prior knowledge by sorting pictures and speaking to describe the order of the pictures. All answers will be accepted. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| What body systems are required to successfully run a mile? | | Skeletal  Integumentary  Respiratory  Digestive  Circulatory  Muscular | Subsystems  Organs  Tissues  Cells |

|  |  |  |  |
| --- | --- | --- | --- |
| Thursday | November 8th, 2018 | | |
| **MS-LS1-3:** Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells. | | | |
|  |  | | |
| **Content**  **Objective** | Students will model levels of organization using connecting cubes and describe their representations. | | |
|  |  | | |
| **Language**  **Objective** | Students will write to describe comparisons between their cubes and a house versus a body system. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| What body systems are required to successfully run a mile? | | Skeletal  Integumentary  Respiratory  Digestive  Circulatory  Muscular | Subsystems  Organs  Tissues  Cells  Vacuole |

|  |  |  |  |
| --- | --- | --- | --- |
| Friday | November 9th 2018 | | |
| MS-LS1-2 Develop and use a model to describe the function of a cell as a whole and ways parts of cells contribute to the function. | | | |
|  |  | | |
| **Content**  **Objective** | Students will investigate the jumping jack challenge and collect data to investigate how systems work together as observed by teacher. | | |
|  |  | | |
| **Language**  **Objective** | Students will write to describe their data in a graphic organizer recording accurate details and observations as observed by teacher. | | |
|  |  | | |
| **Phenomena** | | **Connecting Vocabulary** | **Connecting Vocabulary** |
| What body systems are required to successfully run a mile? | | Skeletal  Integumentary  Respiratory  Digestive  Circulatory  Muscular | Subsystems  Organs  Tissues  Cells  Vacuole |