

ence Plans 3/15/15

ch	MONDAY 15 Guest Teacher	TUESDAY 16	WEDNESDAY 17	THURSDAY 18	FRIDAY 19 Half Day
Content Objective:	SW demonstrate prior knowledge of Weathering, Erosion, and Deposition by taking a pre-test.	SW demonstrate knowledge of the effect of weathering and erosion on the Earth's surface by restating facts and details from their text.	SW demonstrate application of the effects of weathering by conducting an investigation/model to see which dissolves faster a whole antacid or ground-up tablet.	SW demonstrate application of the effects of weathering to predict the effects of three processes on a piece of chalk to model chemical and physical weathering, then draw a conclusion.	SW demonstrate knowledge of weathering by defining key term concerning rocks and weathering using a cognitive dictionary.
Language Objective:	SW answer questions about weathering, erosion, and deposition using a pre-test and a target statement self-assessment.	SW retell weathering and erosion information by indentifying facts and details from their science text.	SW draw conclusions about weathering using sentence frames while conducting an investigation of the rate of dissolving antacid tablets.	SW draw conclusions about weathering using sentence frames while modeling chemical and physical weathering.	SW define weathering and erosion content vocabulary using predicted meaning, definition, and a picture (cognitive dictionary).
Vocabulary:	Weathering Erosion Chemical Physical Abrasion	Weathering Erosion Chemical Physical Abrasion	Weathering Erosion Chemical Physical Abrasion	Weathering Erosion Chemical Physical Abrasion	Weathering Erosion Mechanical Physical Abrasion
CE:	E.SE.06.11 Explain how physical and chemical weathering lead to erosion and the formation of soils and sediments.				