

ence Plans 2/17/15

February	MONDAY 16	TUESDAY 17	WEDNESDAY 18	THURSDAY 19	FRIDAY 20
Objective:	No School	No School	Student will demonstrate application of the rock cycle but creating a concept map of a rock that travels through the diagrams created from Friday using sentence frames. A _____ rock can change into a _____ rock by _____.	Students will demonstrate analysis of the rock cycle by writing an essay describing the process of creating each type of rock using the Type 3 format and a word splash.	Students will demonstrate knowledge of the three types of rock by completing a KV chart using the 5,4,3,2,1 format and sentence starters while watching a united streaming rock cycle video.
Vocabulary:			Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening
CE:	E.SE.06.41 Compare and contrast the formation of rock types (igneous, metamorphic, and sedimentary) and demonstrate the similarities and differences using the rock cycle model.				