ence Plans 2/22/15

bruary	MONDAY 23	TUESDAY 24	WEDNESDAY 25	THURSDAY 26	FRIDAY 27
jective:	Students will demonstrate knowledge of the three types of rock by completing a KWL chart using the 5,4,3,2,1 format and sentence starters while watching a united streaming rock cycle video.	Student will demonstrate application of the rock cycle but creating a concept map of a rock that travels through the diagrams created from Friday using sentence frames. A ____ rock can change into a ______ rock by __________.	Students will demonstrate analysis of the rock cycle by writing an essay describing the process of creating each type of rock using the Type 3 format and a word splash.	Students will demonstrate application of the rock cycle using the 3 step edit process on their Type 3 from yesterday.	Students will demonstrate knowledge of ro cycle content vocabulary usin the vocabulary game (giving verbal clues) an sentence frame
cabulary:	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heatin Cooling, Hardening
CE:	E.SE.06.41 Compare and contrast the formation of rock types (igneous, metamorphic, and sedimentary) and demonstrate the similarities and differences using the rock cycle model.				

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