

ence Plans 3/1/15

Arch	MONDAY 2	TUESDAY 3	WEDNESDAY 4	THURSDAY 5	FRIDAY 6
Objective:	Students will demonstrate application of the 3 types of rocks and compare and contrast them using the Type 3 step edit process on their Type 3 writing format and sentence stems.	Students will edit their type 3 for FCA's and turn it in to check for their own understanding using the stem/exit ticket: One way I could improve my Type 3 is _____.	Science Test: Students will demonstrate knowledge of the rock cycle using the Rock Cycle common assessment.	Students will discuss their opinions concerning the Rock Cycle Type 3 using sentence stems and the 3 step editing process.	Students will demonstrate knowledge of rock cycle content vocabulary using the vocabulary game (giving verbal clues) and sentence frame:
Vocabulary:	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening	Metamorphic Igneous Sedimentary Cycle Alter, Morph Change Magma – Lava Melting, Heating, Cooling, Hardening
CE:	E.SE.06.41 Compare and contrast the formation of rock types (igneous, metamorphic, and sedimentary) and demonstrate the similarities and differences using the rock cycle model.				