

ence Plans 3/22/15

tember	MONDAY 23	TUESDAY 24	WEDNESDAY 25	THURSDAY 26	FRIDAY 27
tent Objective:	SW discover how physical and chemical weathering, and erosion occur using real world examples as displayed in the united streaming video "Weathering and Erosion"	Students will be able to differentiate between physical and chemical weathering.	SW follow step by step procedures to observe physical and chemical weathering. (Chalk Lab)	SW demonstrate comprehension of erosion by explaining the shaping and reshaping of land by waves, wind, water and glacier movement depicted in a short video clip.	SW reinforces vocabulary using vocab game.
guage Objective:	SW summarize information presented in a video on a graphic organizer using information they know, what they have learned and what they wonder. I know _____ I learned _____ I wonder _____	SW classify examples of chemical and physical weathering and discuss their decisions with a partner using at least 1 one reason.  The picture _____ is an example of _____ because.	SW draw conclusions about today's chalk lab using sentence frames and content vocabulary.  The broken chalk was an example of _____ because _____.	SW explain how waves, wind, water and glacier movement shape and reshape the land surface when given an example using sentence frames including a description of the force, motion In the video/picture, waves/wind/water/glaciers have _____.	SW use meaning clues and language structure to exp vocabulary using content vocabulary to help student guess the word without actually saying it.
abulary:	Weathering Erosion Mechanical Physical Abrasion	Weathering Erosion Mechanical Physical Abrasion	Weathering Erosion Mechanical Physical Abrasion	Weathering Erosion Mechanical Physical Abrasion	Weathering Erosion Mechanical Physical Abrasion
E:	E.SE.06.11 Explain how physical and chemical weathering lead to erosion and the formation of soils and sediments. E.SE.06.12 Explain how waves, wind, water, and glacier movement, shape and reshape the land surface depositing sediments in other areas.				