

ence Plans 4/12/15

il	MONDAY 13	TUESDAY 14	WEDNESDAY 15	THURSDAY 16	FRIDAY 17
Content Objective:	SW listen to a model reading of Chapter 2 Section 2. SW be asked to bring in a soil sample from their home.	SW create a word web around the concept of soil, create a soil concept poem including a soil diagram.	SW complete their concept poem and present to class.	SW view a "Weathering and Soils" united streaming video, collect video facts, and complete a fact swap.	SW look at soil in the microscope. SW experiment with soil to analyze what is in the soil.
Language Objective:	SW listen attentively to content information and identify key details and concepts using written response.	SW Use graphic organizers as a prewriting activity to demonstrate prior knowledge, add information, and prepare to write.	SW speak understandably with awareness of English intonation and phonological patterns.	SW participate actively in cooperative group activities and projects.	SW participate actively in cooperative group activities and projects.
Assessment:	Active Participation	Word Splash Graphic Organizer	Poem	Fact Swap Graphic Organizer	Scope Drawings
Vocabulary:	Soil Litter Bedrock Decomposer Humus Loam Fertility Soil Horizon Topsoil Subsoil	Soil Litter Bedrock Decomposer Humus Loam Fertility Soil Horizon Topsoil Subsoil	Soil Litter Bedrock Decomposer Humus Loam Fertility Soil Horizon Topsoil Subsoil	Soil Litter Bedrock Decomposer Humus Loam Fertility Soil Horizon Topsoil Subsoil	Soil Litter Bedrock Decomposer Humus Loam Fertility Soil Horizon Topsoil Subsoil
Standard:	E.SE.06.13 Describe how soil is a mixture made up of weather eroded rock and decomposed organic material.				
Class Today	Silent Reading Copy Academic Voc Words CD Read Ch 2.2 Post it G.O. Extra Credit Offered!	Silent Reading Journal Question Soil Word Cluster/Splash	Silent Reading Journal Question Add to the Soil Word Splash	Silent Reading Journal Question Watch Video "Weathering and Soils" Fact Swap	Silent Reading Journal Question Soil Lab Alternate Plan Vocab Game