

**ence Plans 4/19/15**

	<b>MONDAY 13</b>	<b>TUESDAY 14</b>	<b>WEDNESDAY 15</b>	<b>THURSDAY 16</b>	<b>FRIDAY 17</b>
<b>il</b>	NWEA TEST	Review for Science Test SW physically model the difference in soil particle size using a human model and respond in at TYPE 3.	Science Test	SW draw and label the particle size of soils.	SW look at soil in the microscope. SW experiment with soil t analyze what is in the soil.
<b>tent Objective:</b>					
<b>guage Objective:</b>		SW write a TYPE 3 response showing what they learned about particle size from the human model activity, composing multiple sentences around a topic.		SW write to describe the particle size of different types of soil using sentence stems.	SW participate actively in cooperative group activitie and projects.
<b>abulary:</b>		Clay, silt, sand, gravel, particle size.		Soil Litter Bedrock Decomposer Humus Loam Fertility Soil Horison Topsoil Subsoil	Soil Litter Bedrock Decomposer Humus Loam Fertility Soil Horison Topsoil Subsoil
<b>DE:</b>	E.SE.06.13 Describe how soil is a mixture made up of weather eroded rock and decomposed organic materi E.SE.06.14 Compare different soil samples based on particle size and texture.				