

**ence Plans 4/26/15**

<b>ember</b>	<b>MONDAY 27</b>	<b>TUESDAY 28</b>	<b>WEDNESDAY 29</b>	<b>THURSDAY30</b>	<b>FRIDAY 1</b>
<b>tent Objective:</b>	Science Test	Students will define a fossil as an imprint, replacement, or remains of an organism from ancient times after watching a power point.	Students will explain how a fossil forms by placing the events in order from beginning to end.	Students will be able to explain how sedimentary rocks are formed and most often contain fossils.	Students will explore the geological history of the e as depicted in the "When Dinosaurs Ruled Africa" United Streaming Video.
<b>guage Objective:</b>	Science Test	SW write to describe by taking notes using a graphic organizer defining the three types of fossils from the fossil power point presentation.	Students will be able to sequence events based on the illustration in their book and write to describe on a poster depicting the stages in the formation of a fossil using sentence stems.	Students write to produce a short paragraph with a main idea and some supporting details in some cases using sentence starters in the Type 3 format.	Students will write to mak connection between the vi and its implications about geological history.
<b>abulary:</b>	Fossil Imprint Mold Cast Replacement Evolution Extinct Ancient	Fossil Imprint Mold Cast Replacement Evolution Extinct Ancient	Fossil Layer Sediment Weathering Erosion Transport Deposition	Fossil Mold Cast Evolution Extinct	Fossil Mold Cast Evolution Extinct
<b>E:</b>	<b>E.ST.06.31 Explain how rocks and fossils are used to understand the age and geological history of earth.</b>				