

Science Plans 4/13/14

April	MONDAY 14 NWEA TEST	TUESDAY 15	WEDNESDAY 16	THURSDAY 17	FRIDAY 18 No School
Content Objective:	SW demonstrate knowledge of changes in state by completing a summative assessment in the form of multiple choice statements.	SW demonstrate comprehension populations and the factors that affect them.	SW demonstrate comprehension of limiting factors and identify relationships in animals.	SW demonstrate comprehension of typical concepts regarding the rouge project in prep for field trip.	SW read Ch 1 Section 3 and add appropriate words to their science dictionary.
Language Objective:	SW write to answer multiple choice statements on their summative assessment.	SW write to complete a graphic organizer using facts from the power point.	SW write to describe limiting factors using a type 3.	SW write to describe their own KWL of the Rouge Project given a power point presentation. .	SW write to define key terms in their Science dictionary.
Vocabulary:	Population Community Ecosystem Organism Biotic Abitotic Component	Population Community Ecosystem Organism Biotic Abitotic Component	Population Community Ecosystem Organism Biotic Abitotic Component	Population Community Ecosystem Organism Biotic Abitotic Component	Population Community Ecosystem Organism Biotic Abitotic Component
GLCE:	<p>L.EC.06.23 Predict and describe how changes in one population might affect other populations based upon their relationships in the food web.</p> <p>L.EC.06.21 Describe common patterns of relationships between and among populations (competition, parasitism, symbiosis, predator/prey).</p> <p>L.EC.06.22 Explain how two populations of organisms can be mutually beneficial and how that can lead to interdependency.</p>				
In Class Today	Read Flush Ecosystems Test Part 1 Collect Field Trip Slips	Read Flush Pre-Test Target Statement Self assess Pass out Books Read Section 1	Silent Reading Solids Liquids and Gas Test	Silent Reading Pre-Test Target Statement Self assess Pass out Books Read Section 1	READ Ch 1 Sec 2 Define Key Terms in Dictionary READ FLUSH