

ence Plans 5/3/15

	MONDAY 4 Guest Teacher	TUESDAY 5	WEDNESDAY 6	THURSDAY 7 Guest Teacher	FRIDAY 8
Content Objective:	Students will demonstrate comprehension of Ch 5 Section 1 using a guided reading and comprehension questions.	Students will explain how a fossil forms by placing the events in order from beginning to end.	Students will define a fossil as an imprint, replacement, or remains of an organism from ancient times after watching a power point.	Students will be able to explain how sedimentary rocks are formed and most often contain fossils.	Science Test
Language Objective:	Students will write to identify main idea and supporting details of Ch 5 Section 1.	Students will be able to sequence events based on the illustration in their book and write to describe on a poster depicting the stages in the formation of a fossil using sentence stems.	SW write to describe by taking notes using a graphic organizer defining the three types of fossils from the fossil power point presentation.	Students write to produce a short paragraph with a main idea and some supporting details in some cases using sentence starters in the Type 3 format.	Science Test
Vocabulary:	Fossil Layer Sediment Weathering Erosion Transport Deposition	Fossil Layer Sediment Weathering Erosion Transport Deposition	Fossil Layer Sediment Weathering Erosion Transport Deposition	Fossil Layer Sediment Weathering Erosion Transport Deposition	Fossil Layer Sediment Weathering Erosion Transport Deposition
Standard:	E.ST.06.31 Explain how rocks and fossils are used to understand the age and geological history of earth.				